



THE SCHOOL DISTRICT OF PALM BEACH COUNTY
EXCEPTIONAL STUDENT EDUCATION
Progress Monitoring Plan (PMP) for Grades 6-12

Individual PMP School-wide PMP

Demographic Information is for Individual PMPs ONLY:

Student #	Student First Name	M.I.	Student Last Name	Date of Birth	Grade
School # 1232	School Name LAKE SHORE MIDDLE SCHOOL	ELL Status <input checked="" type="checkbox"/>	Previous Status <input type="checkbox"/> Promoted <input type="checkbox"/> Retained <input type="checkbox"/> ESE <input type="checkbox"/> 504 <input type="checkbox"/> Previous PMP <input type="checkbox"/> ELL Plan		
Test Scores/Assessment Results L1 or L2: ELA FAST PM3 and/or MATH FAST PM3; FSAA ELA or MATH					

If you have selected *Other as an option, please enter the evidence based system, program or strategy you are using for intervention under the corresponding target area.

READING

Desired Level LEVEL 3 (PM3)

F.A.S.T. (Grades 6-10)
FY 24 Grade 10 Students will be required to pass the F.A.S.T. Assessment
FSA (Grades 11-12)
FY 24 Grade 11/12 students who have not passed FSA may use that assessment

Diagnostic Assessments

- Standards Assessment
- Diagnostic Tests PM1 and PM2
- Other* USAs

Focus of Remediation

- Oral Language/Expression Assessment
- Comprehension
- Phonological Awareness
- Phonics
- Text Processing

Evidence Based Systems, Programs, & Strategies

- Oral Language Development
- Phonological Awareness Supplemental
- Phonological Awareness Intensive
- Phonics Supplemental
- Phonics Intensive
- Text Processing Supplemental
- Text Processing Intensive
- Comprehension Supplemental
- Comprehension Intensive

WRITING

Desired Level Score 9 (PBPA)

Minimum PBPA Score of 3-3-3

Diagnostic Assessments

- Extended Writing Project
- PBPA

Focus of Remediation

- Purpose/Structure
- Development
- Language

Evidence Based Systems, Programs, & Strategies

Written Language / Expression

Parent/Guardian Commitment/Contribution *Check all that apply.*

- Monitor Attendance/Tardies
- Encourage Reading at Home
- Check Homework
- Reinforce Skills
- Sign Daily/Weekly Notes
- Attend Parent Meetings/Conferences

Progress Monitoring Plan (PMP) for Grades 6-12

Student #	Student First Name	Student Last Name
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If you have selected *Other as an option, please enter the evidence based system, program or strategy you are using for intervention under the corresponding target area.

MATH

Desired Level L3 (PM3)

F.A.S.T (Gr. 6 Math-Gr.8 Pre-Algebra)/EOC's (Algebra 1 & Geometry)

Diagnostic Assessments

- Standards Assessment
- Diagnostic Assessments
- Other* _____

Focus of Remediation

- Algebra
- Calculus
- Expressions/Equations
- Functions
- Geometry
- The Number System
- Ratios/Proportional Relationships
- Statistics/Probability

Evidence Based Systems, Programs, & Strategies

Math Fluency Supplemental

DreamBox (6-8)

Math Fluency Intensive

DreamBox (6-8)

Math Computation Supplemental

Dreambox (6-8)

Math Computation Intensive

Dreambox (6-8)

Math Concepts and Applications - Supplemental

Concrete Representational Abstract (6-12)

Math Concepts and Applications - Intensive

Concrete Representational Abstract (6-12)

SCIENCE

Desired Level L3

Minimum SSA Level 3

Diagnostic Assessments

- Grade 6, 7, 8, or Biology FSQs & USAs
- Biology 1 Midterm Assessment
- Grade 6 or 7 End of Year Assessment
- Grade 6 or 7 Diagnostic Assessment
- Grade 8 Diagnostic Assessment
- Grade 8 SSA Benchmark Review Assessments
- Other* _____

Focus of Remediation

- Grade 6 Science Benchmarks
- Grade 7 Science Benchmarks
- Grade 8 Science Benchmarks
- Biology 1 Benchmarks
- Reading in Science
- Writing in Science
- Other* _____

Evidence Based Systems, Programs, & Strategies

Instructional Resources/Strategies

Focused Note Taking

Progress Monitoring Tools

Grade 6, 7, 8, or Biology FSQs & USAs

Delivery Model

- Small Group Tutorials
- Digital Resources
- Student Centered Instruction
- Inquiry/5E model of instruction

** Utilize the diagnostic assessments and evidence based resources listed above to monitor student progress.

Progress Monitoring - List frequency, goal and methods. State law requires that schools monitor student's progress toward meeting the desired level of performance.

Reading	<p>Frequency: <u>USA, Reading Plus, and Wilson Just Words data will be reviewed weekly in PLCs.</u></p> <p>Goal: <u>Increase ELA achievement (3+) from 32% to 40% by May 2025.</u></p> <p>Methods: <u>We will progress monitor using USAs, online instruction data, PM1, and PM2.</u></p>
Writing	<p>Frequency: <u>Writing data will be reviewed in PLCs after each PBPA.</u></p> <p>Goal: <u>Increase ELA achievement (3+) from 32% to 40% by May 2025.</u></p> <p>Methods: <u>We will progress monitor using USAs, online instruction data, PM1, and PM2.</u></p>
Math	<p>Frequency: <u>Math data will be reviewed weekly in PLCs.</u></p> <p>Goal: <u>Increase Math achievement (3+) from 44% to 50% by May 2025.</u></p> <p>Methods: <u>We will progress monioitr using USAs, online instruction data, PM1, and PM2.</u></p>

Progress Monitoring Plan (PMP) for Grades 6-12

Parent/Guardian Commitment/Contribution Check all that apply.

- Monitor Attendance/Tardies
 Encourage Reading at Home
 Check Homework
 Reinforce Skills
 Sign Daily/Weekly Notes
 Attend Parent Meetings/Conferences

Printed Name of Parent/Guardian

Signature of Parent/Guardian

Date

DR. CARL B. GIBBONS

Printed Name of Principal

Mr C-EB

Signature of Principal

8/26/24

Date

Printed Name of Teacher

Signature of Teacher

Date

Referrals							
	Reading	Writing	Math		Reading	Writing	Math
Child Study Team (CST)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	School Based Team (SBT)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Final Progress - For each targeted area, choose an action:

Reading:
Math:
Writing:
Science:

SCHOOL USE ONLY	
PMP Change/Updated Date: _____	PMP Closed Date: _____
Parent Notified by: <input style="width: 90%;" type="text"/> <input type="button" value="v"/>	
Signature: _____	